



**NON-INSTRUCTIONAL/ADMINISTRATIVE PROGRAM REVIEW  
ANNUAL UPDATE**

1. Discipline/Area/Department Name: Extended Opportunity Programs & Services	2. Year: 2015-16
3. Name of person leading this review: Franky Curiel	
4. Names of all participants in this review: Franky Curiel, Dr. Sal Suarez, Dietra Jackson, Darcel Bowles, Jenell Paul, Hilda Thompson, Diana Wright, Yvette Petrin, Linda Rose, Marisela Manzo, Mary Jane Schultz, Marco Rodriguez, Calista Temple, Nancy Gomez, Nasha Garcia	
5. Status Quo option: Year 1: Comprehensive review Year 2: Annual update or status quo option Year 3: <b>Annual update</b> Year 4: Annual update or status quo option	In years two and four of the review cycle, programs may determine that the program review conducted in the previous year will guide program and district planning for another year. <input type="checkbox"/> Check here to indicate that the program review report written last year accurately reflects program planning for the current academic year. (Only programs with no updates or changes may exercise the status quo option. All others will respond to questions 6 – 10.)

**Data/Outcome Analysis and Use**

**Please review and interpret data by following the provided links:**

#	Indicator	Comments and Trend Analysis
6.	Report program/area data showing the quantity of services provided over the past five years (e.g. number transactions, acreage maintained, students served, sales figures)	<p>Comment on trends and how they affect your program: In 2015-16 the Chancellor’s Office awarded every EOPS program in the State an increase in funding matching the level it received in 2008-2009. For us at Antelope Valley College, that was an increase in funding from \$748,721 to \$1,015,824. The restoration of these funds allowed us to significantly increase the number of students we served in AY 2015-16.</p> <p>*Academic Year 2011-2012 ~ EOPS Students Served 528 - 2.86% of the total student population *Academic Year 2012-2013 ~ EOPS Students Served 589 - 3.23% of the total student population *Academic Year 2013-2014 ~ EOPS Students Served 602 – 3.13% of the total student population *Academic Year 2014-2015 ~ EOPS Students Served 555 - 2.91% of the total student population Academic Year 2015-2016 ~ EOPS Students Served 789</p> <p>*All of the above data is from the California Community College Chancellor’s Office Data Mart.</p>

7. Cite examples of using outcome (PLO, ILO, and/or OO) action plans as the basis for resource requests and the allocation of those requests (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that resulted in or correlate with improved outcome findings over the past five years.

ILO/PLO/OO	Action Plan	Current Status	Impact of Action
			<p>As a program, EOPS did not request any District resources for AY 2015-16. Additional services provided to our students were based on the aforementioned funds given to us by the Chancellor’s Office. In addition to the larger number of students served this year, we have expanded our student’s first counseling session from 30 minute sessions to one hour sessions in order to make sure any student issue, concern, or question is addressed.</p> <p>Other program changes include:            A collaboration between EOPS &amp; CalWORKs that allows an EOPS student who is both CalWORKs and CARE to use one of their three EOPS counseling contacts as one of the two required counseling contacts by CalWORKs.            We now are covering the \$20 per semester membership cost for EOPS students who qualify for the Alpha Iota Honors program. We have expanded our counseling services to the Palmdale campus.            We will be celebrating our student’s success at the first “EOPS Student Recognition Event.”</p> <p>We will be taking a group of academically qualified students on a field trip to Cal Poly State University San Luis Obispo to explore the possibility of transferring there.</p>

8. Review the goals identified in your most recent comprehensive self-study report and any subsequent annual reports. Briefly discuss your progress in achieving those goals.

Goals/Objectives/Action Plans	Current Status	Impact of Action (describe any relevant measures/data used to evaluate the impact)
Restore the program’s counseling capacity to the same level as in AY 2008-09.	Ongoing	We are still not restored to equal counseling capacity as that of AY 2008-09 but we do have an additional four hours of counseling per week available to our students.
Hire EOPS staff to provide services at the Palmdale campus.	Ongoing	We are offering counseling services on the Palmdale campus one morning per week.

Please describe how resources provided in support of previous program review contributed to program improvements: By providing counseling services on the Palmdale campus, we make it easier for our students who have difficulties commuting to the Lancaster campus to receive their mandatory counseling sessions. This assists them in ensuring they are “on track” in terms of reaching their educational goal(s).

9. Based on data analysis, outcomes, program indicators, assessment and summaries, list discipline/area goals and objectives to Advancing district Strategic Goals, improving outcome findings and/or increasing the completion rate of courses, certificates, degrees and transfer requirements in 2016-2017. Discipline/area goals must be guided by [District Strategic Goals](#) in the Educational Master Plan (EMP). They **must be supported by an outcome or other reason (e.g., health and safety, data analysis, national or professional standards, a requirement or guideline from legislation or an outside agency).**

Goal #	Discipline/area goal and objectives	Relationship to Strategic Goals* in Educational Master Plan (EMP) and/or other	Expected Impact of Program Outcomes/Student Learning	Action plan(s) or steps needed to achieve the goal**	Resources needed (Y/N)?
EOPS #1	The mission of the EOPS program is to assist students reach their educational goal.	*1. Support learning and facilitate student success	Our students will achieve their educational goals at a rate equal to or at a higher rate than the non-EOPS students at Antelope Valley College	The program will provide our EOPS students with a comprehensive counseling program that promotes degree or certificate completion along with options for transferring to a four-year college/university.	Yes
EOPS Goal #2	EOPS students will reach their educational goals quicker than those who do not receive first priority registration.	*1. Support learning and facilitate student success	Because of access to proper courses taken in a timely manner, our students will be able to reach their educational goals quicker than those who do not receive first priority registration.	EOPS will continue to provide priority registration to our students. Ed plans will be reviewed with students to insure that they are in the courses they need to reach their educational goal(s).	Yes

*\*\*Action plan verbs: expand, reduce, maintain, eliminate, outsource, reorganize, re-engineer, study further, etc.*

10. Identify significant resource needs that should be addressed currently or in near term. For each request type identify which **discipline/area goal(s) from 9 guide this need.**

Indicate which Discipline/area Goal(s) guide this need	Type of Request (Personnel <sup>1</sup> , Physical <sup>2</sup> , Technology <sup>3</sup> , Professional development <sup>4</sup> , Other <sup>5</sup> )	New or Repeat Request?	Briefly describe your request here	Amount, \$	One-time or Recurring Cost, \$?	Contact's name
Strategic Goal 2, EMP Plan summary 2c & Cited in EOPS PR 2014 Goal1	Personnel	Repeat	Restore Full time EOPS Counseling position that was eliminated during the 2008-09 budget cut.	\$85,000	Recurring	Franky Curiel

<sup>1</sup>List needed human resources in priority order. For faculty and staffing request attach Faculty Position Request form.

<sup>2</sup>List needed technology resources in priority order.

<sup>3</sup>In priority order, list facilities/physical resources (remodels, renovations, or new) needed for safer and appropriate student learning and/or work environment.

<sup>4</sup>List needed professional development resources in priority order. This request will be reviewed by the professional development committee.

<sup>5</sup>List any other needed resources in priority order.